



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SONOPANT DANDEKAR ARTS, V.S. APTE COMMERCE AND M.H. MEHTA SCIENCE COLLEGE, PALGHAR, DIST PALGHAR, MAHARASHTRA, INDIA
Name of the head of the Institution	DR. HEMANT MANGESH PEDNEKAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02525252317
Mobile no.	7972547497
Registered Email	sdscollege@yahoo.com
Alternate Email	asthakiran@rediffmail.com
Address	KHAREKURAN ROAD, PALGHAR (W) TAL. PALGHAR, DIST. PALGHAR MAHARASHTRA - 401 404
City/Town	PALGHAR
State/UT	Maharashtra

Pincode	401404																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	PROF. MAHESH MADHAV DESHMUKH																								
Phone no/Alternate Phone no.	02525252317																								
Mobile no.	7972547497																								
Registered Email	mahesh_m_deshmukh@yahoo.com																								
Alternate Email	amalhar20@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.sdsmcollege.in/wp-content/uploads/2021/09/AQAR-2015-2016.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sdsmcollege.in/wp-content/uploads/2021/08/Annual-Calendar-2016-17.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>72</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.74</td> <td>2016</td> <td>29-Mar-2016</td> <td>28-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	72	2004	16-Feb-2004	15-Feb-2009	2	B	2.74	2016	29-Mar-2016	28-Mar-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	72	2004	16-Feb-2004	15-Feb-2009																				
2	B	2.74	2016	29-Mar-2016	28-Mar-2021																				
6. Date of Establishment of IQAC	20-Jun-2005																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme for all First Year Students	11-Jul-2016 2	1100
Workshop on Research Methodology and How to prepare Research Proposals? For faculty across all the departments. (IQAC Initiative)	02-Sep-2016 1	110
Collection of Feedback from stakeholders	15-Mar-2017 7	300
Academic Audit	15-Apr-2017 1	110
Administrative Audit	15-Apr-2017 2	150
International Seminar organised in collaboration with University of Mumbai on Evaluating the development models in Soviet and Post-Soviet Space (1971-2016)	07-Sep-2016 2	150
Preparation of SOP as per the guidelines of IQAC	10-Feb-2017 1	200
Student Satisfaction Survey	05-Apr-2017 1	2310
Mou Signed with Department of Eurasian Studies University of Mumbai.	04-Jul-2016 1	80

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College Palghar	Salary	Government of Maharashtra	2017 365	56735071

Sonopant Dandekar Arts, V.S. Apte Commerce and M.H. Mehta Science College Palghar	Scholarship and Freeship	Government of Maharashtra	2017 365	1174385
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
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Upload latest notification of formation of IQAC	View Link
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10. Number of IQAC meetings held during the year :	4
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The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
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Upload the minutes of meeting and action taken report	View Uploaded File
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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Increasing stakeholders participation by organizing Community Outreach Program aligning with Institute Vision and Mission

Enhancing quality culture and stakeholder engagement.

Providing quality education at affordable costs and conducting free certificate courses for students.

Encouraging faculty development and career advancements by ensuring the availability of apt resources.
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Encouraging filing of patents and industry collaborations.
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
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IQAC suggested improved accountability of various departments - Academic and Administrative.	1. Internal Audit were conducted regularly. 2. Departmental Reporting Mechanism were revised and new formats were prescribed. 3. Gender Audit was conducted.
IQAC suggested improved stake holder engagement	1. Community Outreach programs in association with Parents Teacher Association were organized. 2. Collaborations with NGO's and Lions club were taken to higher levels of integration.
IQAC suggested increase in number of courses to ensure broad spectrum of courses to the students	1. New Course application at under graduate and post graduate levels. 2. Certificate course and revised mechanism for bridge courses and remedial lectures was drafted and implemented.
IQAC suggested quality enhancement initiatives to be implemented.	1. Workshops were organized to instil quality culture amongst the stakeholders. 2. Performance Review mechanism was drafted and approved to be implemented from the academic session 2017-18 3. Establishment of Centre of Excellence and Innovation with its functioning effective from academic session 2017-18 4. Revised Feedback mechanism was implemented with exit poll being an integral part.
IQAC suggested for improvisation in infrastructural facilities.	1. New Information Technology lab was built to ensure wider access of internet facility to the students and educational resources. The internet bandwidth was also increased. 2. Laboratory services were improvised with installation of HPLC and Spectrometer machines to help students and faculties work towards research and strive for patents. 3. Improvisation of Examination room in accordance with Digital Exam Paper Delivery System of University of Mumbai
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	21-Aug-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	01-Nov-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college is attempting to make a shift from the paper module to a digital mode for efficient and transparent record keeping. Therefore, most of the records are computerized including Ledger Books. More and more computers and other equipments are being procured for this purpose. i) Personnel Module: The service records of staff members, leave records, details of courses and programs, institutional information is available online. ii) Admission Module: This module keeps information of all the admissions, registration of students, fee structure, bonafide certificates, degree certificates, migration certificates and other documents. iii) Finance Administration Module: The module keeps salary detail of every staff member, provident fund details, advances, details of taxes, budgets, tenders, bills and other finance related documents. iv) Examination Module: The module keeps all the records related to examination: Theory practicals. Library: This gives information about due books, books transactions details and library feedback where everyone can give feedback for library. The AISHE data and the Annual Report data are uploaded in the respective websites regularly. The internal marks feeding process are purely online as per the guidelines of the affiliating University. Similarly, all fees collected from the students are remitted online. But the college has yet to start the process of recording feedback from the students online. However, the system is under process it is expected that the system will be fully functional by next academic year.</p>

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Catering Diverse Students: With a vision to ensure holistic development, the institute adopts student-centric measures to cater to their diverse needs. With most of the students being from the vernacular medium special attention is paid towards effective curriculum delivery in multiple languages and remedial lectures in the subject of English for all the courses. This helps to lay the foundation of the curriculum assimilation and knowledge transfer to the students. Thus remedial and bridge courses are conducted for the students each year which are monitored by the IQAC committee. The institute provides all necessary infrastructural facilities such as an Audio-visual hall, Science laboratories, language lab, educational software & material such as CDs, reference books in the library, and an e-library facility. There is a library facility for blind persons also. This helps in including the excluded ones effectively. 2. Curriculum Designing & Training: The institute being affiliated with the University of Mumbai delivers the curriculum as designed by the University. In 2016-17 Choice Based Credit System was adopted progressively for the first-year students as result to ensure faculties are well acquainted with the syllabus, faculties had attended workshops in their respective subjects before the commencement of actual lectures. 3. Curriculum Planning & Implementation Process: As a regular practice, departmental academic planners were placed and consolidated by the IQAC and displayed. The Departmental meetings are conducted wherein workload allocation along with timetable are distributed amongst the faculties. Within a time frame of one week, a structured monthly lesson plans needs to be submitted to the departmental heads who ultimately forward the same to the IQAC coordinator. The lesson plans not only include syllabus structurization but also provide information regarding the conduct of class tests and quick references. The subjects which involve project work, specify the details of the projects to be undertaken. A syllabus completion report needs to be submitted before the term end, this helps to establish the fact no syllabus is omitted and meets the set standards. 4. Curriculum Delivery Mechanism: Student orientation programs are conducted for each class to make them aware of course outcomes and acquaint them with the syllabus and evaluation patterns well in advance with tentative schedules of examination. Revision lectures are conducted a week prior to the term-end examinations. Also, question banks and practice sets are maintained in the library for student's reference. To provide a comprehensive overview of the syllabus, faculties corroborate it with innovative teaching methods such as field visits, peer-peer learning, flip classrooms, and ICT tools. 5. Curriculum Enrichment: Faculties in order to keep themselves updated undertake various FDP's, Refresher Courses, Orientation Programs, and also collaborate with faculties from various institutions. The teacher's Diary is maintained and evaluated by the IQAC members. 6. Curriculum Feedback: Feedback is obtained from the various stakeholders i.e. Students, Parents, and Employers to ensure industrial-academia gaps are filled and corrective measures are taken.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate	Nil	13/06/2016	90	Yes	Yes

course in Office Automation	Nil	13/06/2016	90	Yes	Yes
Certificate course in communicative English					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Bachelor of Arts (Geography-Six Papers)	27/06/2016
BCom	B.Com. (Accounting & Finance)	27/06/2016
BCom	B.Com. Fourth Division	27/06/2016
MCom	M.Com. (Advanced Accountancy)	03/08/2016
MCom	M.Com. (Advanced Accountancy) Second Division	04/04/2017
BMS	Bachelor of Management Science (Second Division)	27/07/2016
BSc	B.Sc. (Computer Science) Second Division	27/07/2016
BSc	B.Sc. (Biotechnology) Second Division	27/07/2016
BSc	B.Sc. Second Division	27/07/2016
BSc	B.Sc. Mathematics	27/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	MARATHI	10/06/2016
MCom	ADVANCED ACCOUNTANCY	10/06/2016
MSc	ORGANIC CHEMISTRY	10/06/2016
MSc	ANALYTICAL CHEMISTRY	10/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	85	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled

Performance Improvement Program by Prof. Arun Dalvi to enhance the student knowledge on Changing Exam patterns, Scoring maximum marks, avoiding common mistakes, study pattern change and many more issues regarding the Academics.	04/01/2016	204
SEED I.T IDOL:A technology based quiz competition "SEED I.T IDOL 2017" was conducted by SEED Infotech, Borivali	04/01/2016	100
Advanced Diploma in Industrial Chemistry	01/04/2016	21
Indian Constitution Awareness Programme	09/01/2017	300
Personality enhancement programme (Soft Skill Development for management students)	01/12/2016	120
Certificate Course in Communicative English (60 Sessions)	01/07/2016	40
One day workshop on Opportunities in Capital Market	20/01/2017	169
Workshop on How to manage your money in association with Bombay Stock Exchange	30/09/2017	210
Three days workshop on Molecular Biology by Department of Biotechnology	21/11/2016	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	GOEGRAPHY, ENGLISH, MARATHI, POLITICAL SCIENCE, PHILOSOPHY, RURAL DEVELOPMENT, HISTORY	190
BSC	BIOTECHNOLOGY	20
BMS	BMS	72
BSc	CHEMISTRY	4

BSc	BOTANY	120
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

<p>Feedback Obtained</p> <p>Feedback system forms an integral part of the review and revision mechanism in the Institute management. The curriculum is one of the important aspects in any educational institution, the LMC and IQAC make it a point to have a 360-degree feedback mechanism from all the stakeholders. The various aspects related to the feedback mechanism is as below - 1. Target Audience: Students, Teachers, Parents and Alumni. 2. Instrument: The feedback is collected through a semi-structured questionnaire designed on 5 Likert scale and open-ended questions gauging the curricular aspects in particular. 3. Points of Consideration (Curriculum only) - The type of questions largely depends on the type of audience. To cite: While collecting feedback from students, feedback on implementation, timely completion, gaining of knowledge is focussed upon as well as any gaps in case of industry requirements is asked upon. Though formal feedback is collected at the end of the year, the guardian teachers and mentors all around the year collect the feedback informally. This to a certain extent provides timely. Insights and help take corrective actions immediately. The yearly feedback is collected by distributing feedback forms to the students class-wise by the guardian teacher. In case of teachers, the feedback too is collected offline in the departmental meetings and staff colloquium meetings conducted half-yearly. The faculties here identify the gaps in the existing syllabi and put forth their suggestions and is taken forward by the hierarchal set up. The feedback from parents and alumni is collected by those visiting the college for various activities and community outreach programs. 4. Review Revision Process: The feedback so collected from various stakeholders in analyzed by the IQAC committee who then draws the conclusion and initiate appropriate steps. For eg, In 2016-17 most of the stakeholders suggested that business communication is an area where glitches are experienced and to fill in the gap the IQAC placed the proposal for the Communicative English certificate courses in the Local Management Committee. 5. Presented: The feedback so collected is displayed along with the action taken report on the college website for next 3 months.</p>
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CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	360	368	339
BCom	ACCOUNTANCY	552	715	524

BCom	ACCOUNTING AND FINANCE	60	95	57
BMS	MANAGEMENT STUDIES	60	67	48
BSc	SCIENCE	276	448	256
BSc	INFORMATION TECHNOLOGY	72	110	70
BSc	BIOTECHNOLOGY	70	85	52
BSc	COMPUTER SCIENCE	60	88	46
MA	MARATHI	60	55	53
MCom	ADVANCED ACCOUNTANCY	60	65	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2979	141	89	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
89	61	6	4	1	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a power free partnership between two individuals who desire mutual growth. One of the individuals usually has greater skills, experience and wisdom. The term “mentoring” is being used more widely now in our society and people are often encouraged to seek out a mentor. Mentor provides knowledge, experience or is simply a good listener. Mentors help the students to perform to the best of their capabilities. Their styles range from that of persistent encourage who helps one to build self-confidence, to that of a stern taskmaster who teaches to appreciate excellence in performance. Whatever may be their style, they care about the one and what he/she is trying to do. They help someone to learn, sort out a problem or devise a plan.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2979	89	1 : 33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	35	7	9	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	PROF. MAHESH DESHMUKH	IQAC / CIQA coordinator	Area Co-ordinator, Palghar District Zone
2016	DR. TANAJI POL	Associate Professor	UGC Teacher Fellowship for Ph.D. (FDP) -Faculty Development Programme for two Years during XII Plan Period - F. No. 30-23/13(WRO)02 /05/2016
2016	DR. KIRAN JAYDEO SAVE	Vice Principal	'Best Teacher Award' by Dnyansadhana Mahavidyalay, Thane
2017	DR. KIRAN JAYDEO SAVE	Principal(in-charge)	'Best Teacher Award' by Somavnshiya Shatriya Samaj Unnati Sangha, Dadar, Mumbai
2017	DR. KIRAN JAYDEO SAVE	Principal(in-charge)	Member, Syllabus Committee, Somaiya College of Arts Commerce, Vidyavihar, Mumbai (Autonomous)
2016	PROF. VIVEK KUDU	Assistant Professor	Best NSS Co-Ordinator, University of Mumbai
2016	PROF. MAHESH DESHMUKH	IQAC / CIQA coordinator	Committee Member, Board for Department of Student Development' appointed by University of Mumbai

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1210201	I	23/11/2016	03/11/2017
BA	12102201	II	24/04/2017	05/05/2017
BCom	22102201	I	25/11/2016	04/01/2017
BCom	22102201	II	25/04/2017	05/05/2017
BSc	42101201	I	25/11/2016	03/01/2017
BSc	42101201	II	25/04/2017	04/05/2017
BSc	42101201	I	25/11/2016	03/01/2017
BSc	42101201	II	26/04/2017	05/05/2017
BSc	42101201	I	25/11/2016	04/01/2017
BSc	42101201	II	26/04/2017	04/05/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The university of Mumbai enforced credit based semester grading system (CBSGS) from the academic year 2010-11. It was made choice based so that the learners can select courses (Subjects) of their choice. In this connection it is worthwhile to state that this is perhaps the only college which offers 36 subject combinations at the F.Y.B.A. Level and 72 subject combinations at the S.Y.B.A. Level. Both Computer Science and biotechnology syllabus were restructured to suffice to the needs of manpower for the growing industry in the corresponding fields. For all courses of the self-financed programmers viz B.M.S., B.A.F., B.Sc. Computer Science, B.SC.-Biotech, B.Sc.-I.T. and the Foundation Course of the traditional programmes at the undergraduate Levels there are 75 marks theory papers. (External Component) along with internal component of 25 marks. The Learners are required to qualify both components separately and as a whole in order to be successful. For the internal components of foundation course, project work on different topics is assigned to the learners by the concerned Professors. The project reports are evaluated by a team of Professors who not only assess the reports but also give useful suggestion to the Learners for further progress. In this institution we have several students who commute to the college every day from remote and mofussil areas They have to travel long distances, on foot, by Bus, Train, autorikshaw, Ferryboat and so on for acquiring higher education. Such students may remain absent for internal evaluation not for their fault but for other reasons including heavy rainfall and floods which are prevalent in this region. At the institutional level we display and announce the names of the learners who have remained absent for the internal evaluation and thereby instruct them to meet the respective Professors for completing the project work to the satisfaction of the Professor. We have also introduced coding system for the answer sheets of the theory examinations to be assessed by the faculty members who have to assess the papers in a centralized assessment programme, so that the identity of the student is not disclosed. This is in order to prohibit any kind of malpractice such as favoritism or victimization to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the college reopens in the first or second week of June. The annual academic calendar is prepared prior to commencement of the first term and is displayed on the very first day of the term for information of students. The examinations at the undergraduate level are conducted twice a year in the semester pattern on behalf of the university. First third semester examination of regular repeater students and second and fourth semester examinations of repeater students are conducted in October-November. These are called second half examinations whereas the second and fourth semester examinations of regular (repeater) students and the first and third semester examinations of repeater students are conducted in March-April, every year. These are called the First half examinations on the basis of calendar year. The actual time-table of the examinations is uploaded by the university, one month prior to commencement of the examinations. Therefore the corresponding months are mentioned in the academic plan for conduction of the examination. The question papers for conduction of the examination are sent by the university to the college by digital electronic paper delivery system (DEPDS). The question papers are uploaded about one hour before the scheduled time of the paper. The I.T. coordinator of the college holds the prime responsibility of downloading the question papers which are then Xerox-copied in the required quantity. The Xerox copies are packed in sealed envelopes and are sent to the respective blocks. Seating arrangement with only one student on every bench is displayed twenty minutes before the scheduled time of the paper. Letters indicating supervision turns are issued to faculty member before the examination for the smooth conduct. The results are declared within forty five days after conclusion of the examinations. The results are processed meticulously in the office of the examination section using advanced software in order to nullify all the probable errors in processing. Benefits of all the relevant ordinances pertaining to gracing of marks are given to the students. Facilities of verification of the marks, providing Xerox copies of assessed answer-books and revaluation are made available to the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sdsmcollege.in/wp-content/uploads/2021/08/Programme-Outcome-2016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	ARTS	199	158	79.40
NA	BCom	ACCOUNTANCY	365	292	80.00
NA	BSc	SCIENCE	144	87	60.42
NA	BMS	MANAGEMENT STUDIES	40	29	72.50
NA	BSc	COMPUTER SCIENCE	21	15	71.43
NA	BSc	INFORMATION TECHNOLOGY	20	15	75.00

NA	MA	MARATHI	20	14	70
NA	MSc	ORGANIC CHEMISTRY	7	2	28.57
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.sdsmcollege.in/wp-content/uploads/2021/08/2.7.1-Student-Satisfaction-Survey-2016-17.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	365	Sonopant Dandekar Shikshan Mandali, Palghar	12500	12500

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
MSL	Joel Kandathil Rahul Bhandirge Rajesh Singh Mehank Gharat	Zee 24 tass	12/06/2017	Young innovators award 2017

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	INFORMATION TECHNOLOGY	12	Nil
National	MANAGEMENT STUDIES	4	Nil
National	BUSINESS ECONOMICS	2	Nil
National	POLITICAL SCIENCE	3	Nil
National	MARATHI	2	Nil
International	BOTANY	5	Nil
International	COMMERCE	5	Nil
International	MANAGEMENT STUDIES	2	Nil
International	CHEMISTRY	2	Nil
International	ZOOLOGY	10	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
BUSINESS ECONOMICS	3
MARATHI	1
POLITICAL SCIENCE	2
ZOOLOGY	5
GEOGRAPHY	1
PHILOSOPHY	10

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	0	0	Nil	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
0	0	0	Null	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	27	4	64
Presented papers	30	21	3	0
Resource persons	0	0	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Communal Harmony Programme.	NCC Unit	1	35
Water conservation campaign on World Water Day	NCC Unit	1	35
Parade and flag hoisting on the Republic Day. Commemoration runs to commemorate the martyrdom of martyrs in independence movement.	NCC Unit	3	50
Lecture on awareness programme on demonetization and digital payment	NCC Unit	1	47
SwacchhaPakhawada Abhiyan at adopted village Dhanvepada.	NCC Unit	1	40
Pulse Polio campaign	Rural Hospital, Palghar NCC Unit	2	150
International Yoga Day	Govt of India 8 Girls Bn College NCC unit	2	100
7 Days Residential Camp	NSS Gram panchayat Cahade	15	150
Non-Violence Rally	NSS Lions Club Of Palghar	70	480

Tree Plantation	NSS Lions Club Of Palghar	3	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
'UDAAN 2016-17' STREET PLAY: 1st Prize on "LADIES SPECIAL"	DEEP EDUCATION SOCIETY, SARVAVALI, BOISAR	DLLE, UNIVERSITY OF MUMBAI	11
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
1. Swachh Bharat Abhiyan	NSS	1. Cleanliness at Bank Surrounding 2. Cleanliness at Dhanvipada (Tribal Village) 3. Street play on Anti Plastic 4. Hand Wash Training for Tribes Hostel Students, Lalthane Asharam Shala Govade Ashram Shala	7	85
2. AIDS Awareness	NSS District AIDS Control Department, Palghar	1. AIDS Awareness Rally in Palghar City 2. Training For Students 3. Slogan Creation Competition	3	70
3. Disaster Management	Civil Defence Tarapur	1. Disaster Management Training	0	15
4. Disaster Management	District Disaster Department, Palghar	1. Disaster Management Training by NDRF	0	30
5. Disaster Management	NDRF, Maharashtra	1. Participation in AWHAN CHANCELLOR Disaster	0	6

		Management Training Camp, Pune		
6. Student Participation	1.Vidyarthi Sansad Pune MIT Collge Campus 2. State Level PRERANA Camp 3. University Level Camp 4. Theme Base Camp	1. Training Camp 1. Training Camp on Swachh Bharat 1. Training Camp on Swachh Bharat (Swachate kadun Samrudhhikade) 1. Training Camp on Swachh Bharat	0	8
7. Organized Leadership Training Camp	University of Mumbai	Leadership Training Camp	10	55
GENDER EQUALITY	Sonopant Dandekar college Campus	Poster Presentation	2	18
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship programme	On job training	Big Bazar (Future Group)	22/01/2017	26/01/2017	20
Internship programme	On job training	Big Bazar (Future Group)	10/08/2016	15/08/2016	20
MOU for practical training	Advance diploma in industrial chemistry	SDSM college and Lupin human research foundation	02/05/2016	30/07/2016	20
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate

houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sahyadri Shikshan Seva Mandals (Sssm) Arts And Commerce College, Juchandra	10/08/2016	1) Inter faculty exchange 2) Accreditation process. 3) Establishing mentor mentee relationships for faculties. 4) Use of library resources.	428
Centre For Central Eurasian Studies, University of Mumbai	04/07/2016	1) Inter faculty exchange interaction. 2) Student interaction. 3) Collaboration for organizing conferences and seminars. 4) Use of Library resources. 5) Conducting research collaboration.	160

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3045678	2872623

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	32782	2919107	3310	416377	36092	3335484
Reference Books	55103	6221722	3513	812157	58616	7033879
e-Books	300000	5000	300000	5000	600000	10000
Journals	108	242753	3	85000	111	327753
e-Journals	6000	5000	6000	Nil	12000	5000
CD & Video	866	58844	51	1500	917	60344
Weeding (hard & soft)	15083	721152	Nil	Nil	15083	721152

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	223	4	4	1	0	2	31	40	0
Added	16	0	0	0	0	0	0	0	0
Total	239	4	4	1	0	2	31	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and
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	recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has a well-defined policy for the care and use of both its physical and academic facilities. Regulation covers machine maintenance (Hardware and Software), equipment repair in scientific laboratories, upgrading Administrative and library related applications and overall management of Infrastructure on campus. Annual device repair contracts, copier contracts, contract related to computers, software, CCTV, fire extinguisher, backyard, are there for maintenance purpose. Cleanliness on the campus is taken care of by external housekeeping providers. The web is Maintained and revised with the help of external experts. The well-defined buying policy that was established by The Management, Purchasing Committee looks after all college acquisitions. The Sports Committee manages the management of sports grounds and recreational facilities. The Committee organizes different students indoor and outdoor sports competitions at the level of Intra and Intercollegiate. For holistic development, students are Encouraged to be part of the competitions. IQAC recognizes measures that are linked to Workshops / seminars / conferences across divisions for students and staff. Similar Other committees/associations, such as the Cultural Center, Students Council, Discipline, Unfair Means, Attendance, Grievance Redressal, Non Ragging and External grievances, cell positioning, extension and lifelong learning the unit is involved and allows students to learn in a better environment. The students Participation in extra and co-curricular activities is promoted at the State, national and international institutional stage.

<https://www.sdscollege.in/wp-content/uploads/2021/08/SOP-for-Infrastrucure-2016-2017.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme for the poor and needy students	8	117000
Financial Support from Other Sources			
a) National	Scholarship/Freeship Rajeshree Chhatrapati Shahu Maharaj Tui./ Exam Fee Open Merit Scholarship	1394	5982964

	Minority Scholarship		
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Status of Women in Society, Career Project, Industrial Orientation Programme	Nil	162	Department of Lifelong and Extension
Importance of Yoga	21/06/2016	90	NSS and Ambika Yog Seva Kendra
Two Day Workshop on Teaching Aid	21/06/2016	58	Department of Geography
Personal counseling	01/07/2016	1002	College Counselor
Remedial Coaching	01/07/2016	400	All Departments of the College
Career Opportunities in Science	21/07/2016	20	Department of Computer Science
Competitive exams on Hindi subject	09/08/2016	60	Department of Hindi
Guest Lecture on Cyber Crime	10/08/2016	124	Women Development Cell
Guest Lecture on Gender Equality	23/09/2016	132	Women Development Cell
Workshop on how to manage your money	30/09/2016	200	Department Of Commerce And Management Studies, Consumer Guidance Society And Bombay Stock Exchange
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Competitive Exam Cell	42	42	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	1) Infosys 2) L T Infotech	17	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	32	BA	Arts	1. Department of Civic and Politics UOM, 2. St. Gonsalo Garcia College, Vasai, 3. Viva College, 4. Sonubhau Baswant College of Arts and Commerce, 5. Department of Geography UOM, 6. Vartak College Vasai, Institute of distant education, Uni. of Mumbai	MA
2017	4	B.Sc.	Science	SIES College of Arts, Commerce Science	ADMLT

2017	3	BA	Arts	Mahatma phule M.S.W. and Zaveriben Motila Turkiya B.S .W.College	MSW
2017	12	BA	Arts	1.Diwakar Patil College Pasthan, 2.Chembur Sarvankash S hikshanshast ra Mahavidya laya, 3.A.G. S.College of Education, 4.Sir J.P. College of Education , 5.L.P.Raval College of Education , 7.Government College of Education	B.Ed
2017	18	B.Sc.	Science	The Institute of Sience Dept.Of Physics U.O.M Viva College. SIES College of Arts Commerce and Science, IDOL	M.Sc.
2017	119	B.Com.	B.Com.	Institute of distant education Viva College,	M.Com.
2017	6	BA	Arts	New Law College. N.B .T.College Rizvi Law College Gopaldas Jhamatmal Advani College Nalanada law College Siddharth	LLB

				College of Law	
2017	32	BMS	Management	St.John College G.N. V.S.institut e of Management, Sheila Raheja School of Business Management and Research, SAS institute of Management Studies, St.Francis College of managemnt	MMS
2017	2	B.Sc.IT	Science	Viva School Of MCA	MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volleyball Match	Inter Collegiate	261
Football Match	Inter Collegiate	148
Kabbadi	Inter Collegiate	160
Cricket	Inter Collegiate	432
Table Tennis	Inter Collegiate	81
Badminton	Inter Collegiate	79
Carrrom	Inter Collegiate	112
Chess	Inter Collegiate	41
Half Marathon	Inter Collegiate	25
Kick Boxing	Inter Collegiate	61
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
------	-------------------------	------------------------	----------------------	----------------------	-------------------	---------------------

			Sports	Cultural		
2016	Silver	National	1	Nil	Nil	Dipali Pawar
2016	Bronze	National	1	Nil	Nil	Pawan Maurya
2016	Bronze	National	1	Nil	Nil	SohanYadav
2016	Bronze	National	1	Nil	Nil	Jayesh Chauhan
2016	Bronze	National	1	Nil	Nil	Shamu Nayak
2016	Gold	National	1	Nil	Nil	Shailesh Gangoda
2017	Gold	National	1	Nil	Nil	Dipali Pawar
2017	Gold	National	1	Nil	Nil	Jayesh Chauhan
2017	Silver	National	1	Nil	Nil	Sohan Yadav
2017	Bronze	National	1	Nil	Nil	Pawan Maurya
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The activities of the council start with selection of General Secretary. The Class Representatives of the class are members of the council. These members act as a bridge between their fellow students and administration of the college and they communicate the suggestions/grievances to the Class Teachers which in turn communicated to the Principal. The council celebrates all national festivals and religious festivals with full zeal and enthusiasm. The activity of the council ends with bidding a grand farewell to the final year students. Student Council organizes Annual Days and some sports activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association Registration No. MAH/1209/03/Thane Alumni Association has become an important part of educational system all over the world. The strong Alumni Association plays very crucial role in working of educational institution. It is a social organization of past students and /or outgoing students of educational institutions like schools, colleges and universities who are eligible members of it. The purpose behind it is to foster the spirit of loyalty and to promote general welfare of the institution. It strengthens the ties between past students and institution on the one hand and past and present students on the other. There is vast scope in the ever changing educational pattern or system of today's world to establish alumni Association. It is the need of time to have such an organization to resolve the problems of learning community. Taking into consideration the vast scope of alumni Association in the development of an educational institution, the government of India has made it compulsory to establish alumni Association in every educational institution of what so ever nature. The UGC and NAAC also have

incorporated Alumni Association as one point in its format of seven points report. As a member of Alumni Association, one can do at least following for his educational institution of which he/she is a well-wisher: Being an earning member, one can donate fund to the institution what so ever possible to him as a financial assistance to his needy fellow students to relieve them from their financial hardships. The Alumni Association will serve the purpose of creating a network of former students and bring together like minded past students. Since successful past students are being assets to that institution one's success story can be the career building tool to fellow students. Alumni Association of Sonopant Dandekar College is a strong association established sometime forty years back and registered in the year 2015. Since then it enthusiastically working for betterment of the institution and student generation after generation. The college, being established in the rural and backward area of Palghar District, it works with the motto of "Education to All", particularly adivasi, down trodden category and especially girl's students. Started with merely 150 students, today nearly 10,000 students taking education in various courses. Our alumni have remarkably contributed in the progress of our college. We are proud to mention that our alumni are doing extremely well in various fields. Aim: To provide a good and strong bridge amongst the society, students, faculty and institute for mutual benefit and synergy. Objectives : To promote a lifelong relation and to act as a forum for the exchange of information among its members. To exchange professional knowledge, organize technical conferences, seminars, workshops and training courses. To provide career development and guidance. To create interest and motivate the alumni to participate in the progress of the institution and make them contribute towards the enhancement of their Alma mater. To create environment awareness leading to sustainable development involving students and alumni.

5.4.2 – No. of enrolled Alumni:

691

5.4.3 – Alumni contribution during the year (in Rupees) :

17275

5.4.4 – Meetings/activities organized by Alumni Association :

Lecture on cashless India by Mr. Nandkishor Kasat on 26th December 2016.
Lecture on leadership by Mr. Sachin Urade, Umesh Kawale on 28th December 2016.
Celebration of International Nonviolence Day on 2nd October 2016 in association with lions club of Palghar.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The office administration is headed by college Registrar, who in consultation with Principal, co-ordinates administrative functions. He follows the principle of participative- decentralized - governance. It is interactive both top-down and bottom up. When it comes to implementation of University or Government or Management directives it is top-down. When it is execution of extra-curricular, co-curricular activities it is bottom up. The Vice Principal and IQAC co-ordinator who are second-in-command are shouldered with the responsibility to implement decisions by coordinating academic, administrative, co-curricular, extra-curricular, extension activities and other activities. Co-ordinators are appointed for various course who work in close consultation with the administration activities such as admissions, student enrolment, parent -

student co-ordination etc. Again Departmental heads are appointed for inclusiveness. Departments have freedom in matters such as Syllabus Distribution, Academic Planning, designing and running of add-on courses , implementing remedial programmes. Flexibility in internal evaluation schedule and evaluation pattern. Departments in consultation with the Principal or Vice principal can depute the faculty members for seminars, workshops or conferences. For implementation of the academic calendar various Committees and Cells are constituted wherein Member Secretaries of each committee play an active role. The chairman of the said committee or cells have operational freedom. Their ideas, suggestions, innovations and recommendations have greater weightage in the planning and implementation of the most of the activities. Decentralization and participative method make it sure that every member of the staff gets involved in one or other kind of activities in the organisation. Every member gets opportunity to show his ability, skills and innovation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Being an affiliated unit of University of Mumbai, the admission process guidelines are followed as given from the University time- time. But being in the interiors of Palghar District and students from poor socio-economic background, every year a to facilitate no errors are created during University form filling, printed brochure with complete information and steps in regional language too is widely publicized. Apart a University Form Filling desk is especially created during the given tenure to ensure students don't waste resources at the cybercafé as well as form filling is accurate.
Industry Interaction / Collaboration	The Institution leaders work in close collaboration with PUKAR - An NGO, Lupin and Media to ensure the industrial academic gaps are filled. Guest lectures, workshops are undertaken by these experts apart from regular industrial visits. The Institute also conducts various programs from BSE/ NSE to ensure financial education. Internships are provided to M.Sc students in particular apart from project work forming an integral part of the curriculum. Career guidance, counselling, soft skills development programmes and campus interviews were regularly arranged by placement cell during the academic session.

Human Resource Management	<p>The institution recognizes the uniqueness in every human being each individual is born with his own capabilities and limitations. Quality Circles, Formation of Committees, Mentoring, Self-Appraisals remain an integral part of human resource management. In case of administrative staff job rotation and peer - peer learning is practiced. The institute also deployed training programs for faculties in area of team work and accountability responsibility.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>To introduce and encourage students to use the numerous reference books and e-resources, OPAC etc. the librarian conducts Orientation sessions for students. To showcase the rich collection of reference books in the library, Book exhibitions were organized for teachers, students and general researcher. Use of ICT is promoted in library and administration by making available requisite hardware and software in areas like payroll, student database, results, library catalogue, security, connectivity, etc. Students are also allowed to access free internet services in the library and computer laboratory, however care is taken to block unwanted sites and ensure cyber security.</p>
Research and Development	<p>Considering the value of research in the academic development, the institution motivates its teaching staff and students to undertake various research activities and projects. In the Academic Year 2016-17, ----- were awarded with minor research projects and ----- with major projects. Timely workshops are conducted in the area of Research Methodology by experts. Apart students at both UG, PG and Th pursuing Ph.D were encouraged to participate in Avishkar Research Convention with ----- projects being sent for participation.</p>
Examination and Evaluation	<p>The institution, being affiliated to the UoM, has to follow the examination and evaluation system devised by the system. In 2016 - 17 all courses under CBCS were University level examinations even at the First year (Self - Center) in wake all the guidelines were adhered and centralized internal examinations were conducted for remaining courses. The exam committee organizes training</p>

	<p>programme for Junior Supervisors to ensure rigor and transparency in the examinations. Central Assessment Programme: Central Assessment Programme for all exams is organized. Also the college is designated Sub- centre of UoM for final year exams.</p>
Teaching and Learning	<p>Academic calendar is prepared keeping in mind all the curricular aspects. For execution of planning , Teaching Dairy is being maintained by every faculty member. The teaching dairy includes following things - Teaching Plan, Time Table, Daily Teaching Report, Duty Leave / Casual Leave / Medical Leave records. Teaching dairy is submitted to Vice-Principal at the end of every academic year. At the end of the each semester Departmental review meetings are arranged in case of syllabus completion on the time. As per the need of the department, remedial course and sessions are organized. ICT tools are incorporated wherever required.</p>
Curriculum Development	<p>The institute being affiliated to the University of Mumbai, adopts the curriculum designed by the body, however concrete steps are taken to for effective implementation of the curriculum through apt teaching pedagogy. This year Choice based Credit system was adopted progressively across all the courses for the first year students (UG and PG). Faculties across various courses participated in workshops organized by Board of Studies of respective subjects. The outcome of the workshop is shared within the departments and the students. It also identified sufficient resources, support, and others factors in the effective and successful implementation of the curriculum.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>The institute follows partial online system of admission due to the inherent challenges of the student population. However students are exposed to various facilitates such digitalized library availability of IT information, important links of scholarships, university, syllabus copies, grievance procedures, ragging helpline numbers are all made available at the website.</p>

<p style="text-align: center;">Examination</p>	<p>Forms of FY, SY and TY Examinations conducted by the University of Mumbai are filled online and all possible guidance provided to the students. Result is displayed online on the website along with revaluation form notice. All-important communications regarding examination schedule and results are displayed on the notice Board on the website. The attendance of the various examinations of Third Year conducted by the University of Mumbai is submitted online to the University of Mumbai. The system generated Hall tickets are given to the students appearing for College and University examinations.</p>
<p style="text-align: center;">Planning and Development</p>	<p>With a supportive participation from the various committees , departmental heads and huge IT trained staff, the website of the institute is updated with e- bulletin, newsletters, notice boards along with messages sent across to students and faculties through email and bulk sms using internet services. Not only this planning and designing of the academic calendars is done using google drives so that sharing of information is quick internally. Also information and awareness campaigns were shared using social media and social networking sites.</p>
<p style="text-align: center;">Administration</p>	<p>With the ERP system at its disposal, the student data maintenance with PRN number forming the basis of the same was maintained. The entire student admission details have been digitally secured and made available. This helps in reducing the lead time for issuance of Transfer Certificate, Bonafide Certificate, Concessions etc as the entire data can be verified through this system. Customized softwires with apt due - diligence and internal checks and controls are maintained.</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>Financial Accounting software is used for maintaining accounts. Transactions related to University payments, Provident Fund, Income Tax, Professional Tax etc are performed online via NEFT. Online payment of remuneration for lectures conducted on clockhour basis and examination work. Payroll software is used for salary records and transactions.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Y.M. Kulkarni	Workshop on Revised Syllabus of M.Com.Part-I	P.G. Department, Pragati College, Dombivli and Bos in Commerce, University of Mumbai	500
2016	Dr. Kiran J. Save	Registration fee for National Seminar	Adarsh College, Badlapur	500
2016	Lt. Anagha Deshmukh	Registration fee for National Seminar	Adarsh College, Badlapur	500
2016	Prof. Mahesh Deshmukh	Registration fee for National Seminar	Adarsh College, Badlapur	500
2016	Dr. Kiran J. Save	National Mult idisciplinary Conference on Contemporary issues in the development of Rural India	Dr. C.D. Deshmukh Commerce Sau. K.G. Tamhane Arts College, Roha	1000
2016	Dr. Jayananda Tosh	Orientation Programme Workshop (TA)	University of Mumbai	200
2017	Prof. A. M. Barade	Workshop	Bhiwandi College	1300
2017	Prof. S.A. Deshmukh	Travelling charges and registration fee for one day workshop	BOS Kirti College, Dadar	200
2017	Prof. R.D. Gadhari	Travelling and Registration fee for attend workshop	Dahanukar College, Vile Parle	250
2017	Prof. Prashant S. Kadam	Registration fee for attend workshop	Shankar Narayan College, Bhayandar	400

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Training workshop on Administrative software system.	Training workshop on Administrative software system.	21/06/2016	21/06/2016	10	47
2016	Workshop on examination scheme.	Workshop on examination scheme.	20/09/2016	20/09/2016	65	11

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Economics organised by UGC - HRDC - RUSA Sponsored, University of Mumbai	1	30/01/2017	18/02/2017	19

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	1	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Celebration of festivals and achievements, felicitations at the staff council meeting and also by the Management	Celebration of festivals and achievements, felicitations at the staff council meeting and also by the Management Soft loan facility in times of need. Medical	Earn and Learn Scheme Students Adoption Scheme Financial Assistance to needy and poor students

assistance by Management.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute being covered under RTI Act 2005 undergoes statutory audit each year to ensure transparency and accountability at each level of hierarchy. Internal audit is conducted twice a year wherein the appointment is done by the managing committee. The audit report is placed before the Local managing committee each year. The institute this year also prepared a checklist in consultation with the internal auditor. The checklist was in line with the guidelines issued by ICAI. The entire audit procedures are governed by the Joint Director of Higher Education .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	169700	College Infrasturcture DevelopmentZ
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6.4.3 – Total corpus fund generated

169700

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	Academic Administrative Committee of the College
Administrative	Yes	Academic Administrative Committee of the College	Yes	Academic Administrative Committee of the College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The PTA has played an important role in coordinating admissions to YCMOU programmes between the college and the community. 2. They have also sponsored Innviz, an Inter-Collegiate Festival. 3. It assists by addressing concerns relating to the Colleges disciplinary norms. 4. PTA form an integral part of the community outreach programmes which are design to cater the needs of the people, to this programme such as how to open a bank account under Pradhan Mantri Jan Dhan Yojana and Pradhan Mantri Bima Yojna were organised 5. Assistance to students for conducting survey and also assist them in providing part time jobs and internship

6.5.3 – Development programmes for support staff (at least three)

1. An interdepartmental tournament for non-teaching personnel, the Sonopant Dandekar Premiere League, was held. 2. Training in Certificate Course in Office Automation 3. Establishment of Quality Circle and their involvement in management of the institute 4. Training to all in the subjects of Business

Communication

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiative taken to build employable skills and increase placement (MOU with SDSM college and Lupin human research foundation) 2. Academic Visit /exchange programs with other institutions and universities 3. Taking special efforts towards paperless administration.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Two Day Workshop on Teaching Aid	21/06/2016	22/06/2016	23/06/2016	58
2016	Guest Lecture on Cyber Crime	10/08/2016	10/08/2016	10/08/2016	124
2016	Guest lecture on Police is our friend.	30/08/2016	30/08/2016	30/08/2016	72
2017	Seminar on "Constitution of India"	02/02/2017	02/02/2017	02/02/2017	178
2016	Workshop on Core Concepts in Geography Sponsored by ICSSR Western Region	25/04/2016	25/04/2016	25/04/2016	147
2017	2 Day Workshop on GIS, GPS, SPSS, Remote Sensing and Surveying for all the Geography Faculty in Mumbai, Thane and Palghar District	11/02/2017	11/02/2017	12/02/2017	179
2016	Free Medical Camp	30/11/2016	30/11/2016	02/12/2016	87

2017	Guest Lecture for SY and TY students on Mahatma Gandhi Thoughts	11/02/2017	11/02/2017	11/02/2017	64
2017	Organized Marathi Rajbhasha Din on topic Enhancement of Marathi Language	27/02/2017	27/02/2017	27/02/2017	184

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on Cyber Crime	10/08/2016	10/08/2016	80	80
Police our Friend	30/08/2016	30/08/2016	80	90
Male-Female Equality	30/09/2016	30/09/2016	90	75
Coaching for kickboxing, football, volleyball	Nil	Nil	25	75
Self Defence Training	20/12/2016	30/12/2016	300	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environment Consciousness is one of the Best Practices adopted by our college. Conscious efforts are being made to sensitize all stakeholders especially students to contribute towards Green environment One of the major steps taken by the college is installation of 10 Solar Panels of 45W. It Contributes to the total power supply requirement of the college. The supply from the panels is switched off on holidays so that the power generated goes back to the grid and is not wasted.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2

Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	2
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	25/04/2016	01	Workshop on Core Concepts in Geography Sponsored by ICSSR Western Region	Core Concepts Explained	147
2016	2	2	21/06/2016	02	Workshop on Teaching Aids	How to make Teaching Aids to make learning effective	90
2017	1	1	07/02/2017	01	Guest Lecture on Importance of Constitution	Key highlights on Article and Power of Governance	190
2017	2	2	11/02/2017	02	2 Day Workshop on GIS, GPS, SPSS, Remote Sensing and Surveying for all	Hands on Training Provided on GPS, SPSS, Remote Sensing and Surveying	179

the
Geography
Faculty
in
Mumbai,
Thane and
Palghar
District

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
STUDENT MANUAL	10/06/2016	<p>This handbook has been prepared to acquaint the student with many of the common rules, regulations and policies in effect at College. There is much information contained herein and you are advised to familiarize yourself with the contents and to keep this handbook available for reference as needs dictate. Any questions that may arise should be addressed to your counsellor or to the administrative personnel for clarification. The most recent adopted policy or procedure will always prevail. The handbook may be amended at any time and those changes will be communicated by the administration to the staff, students and parents/guardians.</p>
CANTEEN MANUAL	10/06/2016	<p>The objective of the Canteen and meal service is to protect by reducing the risk of foodborne illness, with proper sanitary conditions, and preventing adulterated food. From the very beginning of the College, the College Canteen has been functioning efficiently. The canteen is located inside the College. The day scholars are provided meals by assuring food safety and</p>

quality. The students who come from faraway places, start their journey to the College early in the morning. The mid-day meal is provided. Even many student use canteen facilities for their breakfast. The Canteen Management is directly under the control of College.

Infrastructure SOP

10/06/2016

In terms of infrastructure, SDSM is one of the best colleges in the University. It is one of the few colleges in the University of Mumbai which has upgraded its classrooms to facilitate teaching through modern tools and techniques. The College has Wi-Fi enabled LCD projectors, tutorial rooms, library, a seminar room and a fully equipped auditorium with seating capacity of over 300 persons. The College takes pride in being a differently-abled friendly campus with new ramps added to the building. The College is endowed with modern gymnasium, a huge parking facility (available to both students and faculty).

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2016	21/06/2016	90
Visit to adopted village	21/06/2016	21/06/2016	35
Tree Plantation Drive	01/07/2016	01/07/2016	17
Cleanliness Drive	19/08/2016	19/08/2016	45
Non - Violence Rally	02/10/2016	02/10/2016	85
Street Play on Importance of Cleanliness	02/10/2016	02/10/2016	85

Cleanliness Drive and Awareness Campaign on Importance of Cleanliness	04/10/2016	04/10/2016	70
Mahatma Gandhi Vichar Sanskar Pariksha	05/10/2016	05/10/2016	112
Aids Awareness Campaign	01/12/2016	01/12/2016	98
Free Medical Camp	30/11/2016	30/11/2016	87
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. Tree Plantation Drive On 1st July, 2016 in held the Tree plantation programme at Palghar. Trees are planted like Pimpal, Neem, Karanj, Sonkeshar and Banyan tree nearer to Palghar-Boisar route in front of fire brigade office on empty land. 60 Volunteers participated in the Drive</p>
<p>2. A Step Ahead Towards Cleanliness On 19th August, 2016 NSS volunteers carried out a cleanliness drive in the college campus in collaboration with Lions Club of Palghar and Palghar Medical Practitioner Association. The main organizer was Professor Vivek Kudu. 50 NSS volunteers had participated in this campaign.</p>
<p>3. Bio - Degradable E - Waste Management The College has installed an organic waste management system on campus to take care of the waste generated by the college canteen and garden. Dead Leaves and Waste Papers are not burnt to restrict Carbon emission and ensure carbon neutrality. Leaves and waste generated by canteen are buried in the designated pit and are treated as biodegradable waste to convert into fertilizer</p>
<p>4. Cloth Bag Distribution Drive On 15th August on Independence Day NSS Unit of the College along with Lions Club of Palghar distributes Paper Bags and Hand Made Cloth Bags to all the students and staff members of the college. A short programme is organized and various slogans were designed to create awareness to minimize the usage of plastic</p>
<p>5. Promotion of Paperless Administration Conscious efforts are made towards paperless administration by providing the following facilities. All computers are in LAN for accessibility of the required data. Online Admission process for all classes is initiated. Online feedback system and from various stakeholders and also provided large availability of digital storage space. MIS is strengthened by enhancing the software's of Attendance Management, Examination System, Library Management Admin related requirements</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>1. Title of the Practice "Hirvai Abhiyan" Environmental awareness protection and enrichment Programme "Hirvai" in collaboration with NGO and schools from Palghar City. 2. Goal Aim to raise awareness to the society in the importance of planting and saving trees, express our concern to the environment, and diminish the unfavorable effects of climate change. 3. The Context Pressure of increased population and technology, the environment around us is being degraded, many a times permanently. Much damage has been done to the environment, now is the time to think and acts collectively to stop it otherwise the future generations may not pardon us. The insitute has recognised it's major role in this context and "Hirvai Abhiyan" is launched by the college</p>

seeks to enhance awareness of Students, citizens about various environmental issues with a view to invoke their voluntary participation in the efforts for protection of environment and conservation of natural resources. This college along with the NGO's from the palghar area undertakes programmes for creating environment and awareness accompanied by field action at the local level. 4. The Practice Awareness activities are organised under "Hirvai Abhiyan" which includes workshops, training courses, camps, padyatras, rallies, public meetings, exhibitions, competitions, demonstration projects, preparation and use of audio-visual materials besides CD-ROM and other multi-media tools. Street Drama is used for the Anti-Plastic Campaign Drive. Action component of the campaign to be taken up by the college based on the theme of the campaign. A list of action components include Planting of samplings, Vermi-composting, Creation of water conservation/harvesting structures, Cleaning of water bodies, Waste management through segregation of wastes Anti-Plastic Drive. Distribution of Cloth Bags to the general public and fruit vendors etc. In view of the wide range of inter-related environmental issues facing the country, the campaign activities shall focus on issues relating to the local issues. Emphasis should be given to awareness activities that lead to action oriented activities The target groups under "HIRvai Abhiyan" may include students, youth, teachers, women, NGOs, workers, farmers, rural population, industrial workers general public etc. 5. Evidence of Success A mass moment had started in the Palghar against the garbage and waste management and plastic ban. Palghar Nagarparishad implemented ban on Plastic Bags. Due to the regular communication on the issues of environmental degradation a large number of school children, NGO's became the part of Hirvai Abhiyan which became mass movement in Palghar city. Palghar Nagarparishad implemented Garbage management program. At a large tree plantation program has been organized by the college in the vicinity of Palghar. 6. Problems Encountered and Resources Required Though the Hirvai Abhiyan started with positive note and gathered the attention of the society but it encountered various problems. As a become mass movement the problem of funding has popped up. Though the college put certain amount for the functioning of the activity as the activity becomes difficult to for organization to manage the funds. As various organizations are involved in it decision making becomes difficult. Best Practices 1. Title of the Practice Education to all. 2. Goal As said by honorable Nelson Mandela "Education is the most powerful weapon which you can use to change the world. Everyone has the right for education. Education shall be free. Over sixty years ago education was declared as a basic human right for every person and enshrined in the Universal Declaration of 1948. This practice is to boost efforts towards delivering the right to educate. An ideology of our founder is practiced by providing education to the poorest of the poor and most disadvantaged learners. Our goal is to expand and to improve education for the most disadvantaged strata of the students. Improving every aspect of the quality of education and ensuring their excellence so that recognized and measurable learning outcomes are achieved by all. 3. Context Palghar is a district place in northern part of Maharashtra state in Western India. It co0mprised the talukas of Palghar, Vada, Vikramgad, Jawhar, Mokhada, Dahanu, Talasari, Vasai and Virar. 525 of the total population are living in remote area. Most of the population in this area belongs to SC/St category. The College is located in such an area where most of the part of population is poor and from a low income group. The number of girl students enrolling for higher education is up to 60. This diversity of student population put forth challenges in terms of financial hardship, accessibility. Considering all these conditions our institution has worked towards offering equal access to higher education to all. 4. The Practice Our college is being disadvantaged in term of economic and literacy background of students. About 60 to 70 students from our college are belonging to SC ST category. Most of the strata of students we got admitted are from vernacular medium. Linguistic barriers are the most important factor. Our college is affiliated to University

of Mumbai and following all the norms of freships and scholarships which a given to the students belonging to SC/ST categories. In addition to these scholarship and freships given by government our institution also gives some endowments to needy and poor students with academic excellence. Teaching - non teaching staff prizes are given to the toppers of each stream. For B.A. B.Com. Students our college timing are set from 7.30 am to 12.30 pm. This is helpful for students those are working part time in various organizations. Free remission is provided to students who are very poor. Sometimes teachers pay the fees of few students. Our college is very particular and has taken several initiatives to ensure the complete education of promising needy and poor students. From last few years college is practicing Learn and Earn Scheme. In this scheme 15 hardworking needy and poor but promising students are recommended by teachers from different faculties. They are given work on hour basis in office, library, laboratories, YCMOU centre RD centre etc. This also improves the confidence of students and also develops practical approach in these students. in addition to all these advantages they also get financial assistance. our institution offers special endowments for such a students. These endowments are sponsored by different donors. Our college makes arrangement for stay of some of the students belonging to remote places in government hostels. Library encourages such a students by providing them with rrequired books under the scheme of book bank. To inculcate reading culture library also gives ' Best Reader Prize'. Our college encourages girl students to acquire higher education by offering some exclusive scholarships for girl students. Woman education along with empowerment is the motto of our college.

5. Evidence of Success a] High number of SC/ST/EBC students are admitted and continuing their education. b] Number of female students enrolled for undergraduate and post graduate courses is very high and gradually increasing.

6. Problems Encountered and Resources Required The problems faced while conducting the education drive in achieving the education are less number of resources, less availability of teachers, religious and societal norms, the large distance between the school and home, lack of awareness of education.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.sdscollege.in/wp-content/uploads/2021/08/Best_Practices_16-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its Vision, Priority and Thrust. "When Girls are educated, their countries become stronger and more prosperous." - First Lady Michelle Obama Backward Area of Palghar Taluka : Motivating Parents for encouraging their daughters to pursue higher education. It is very much importance in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions. As far as our Mission and Vision is concerned, college always try to implement the distinctiveness in the work. Our college has a large number of students from the surrounding villages. The number of girl students is more in number. Most of the students from rural areas poor background, but they are not poor in talent, knowledge and humility. Our college staff identifies their talent and encourage them as per our mission statement, 'our aim is to bring the girl students into the main stream of higher education'. This institution was established on the year 1970. The main aim was to provide higher education to all especially the rural girl students to pursue the higher education for their development and progress of the family. In accordance with mission

statement college gives exposure to the girl students to get an opportunity to participate in every curricular, extracurricular and extension activities very actively. Through the NSS, NCC, EARN and LEARN scheme the girl student get a stage and dais to develop their academic as well as professional, cultural, social consciousness, alertness, responsiveness. Student welfare offers them the schemes to earn their own by participating in earn and learn scheme to fulfill the partial fees of the education and they can stand on their own independently. The college organises the women empowerment programs for making them confident enough to struggle the battle of life. Various eminent woman personalities are being invited for the guidance on several issues. Special health related Seminars, work shop were organised and health checkup camps has been organised to find out the health issues and provided them with Government and private hospital help in the form of consultancy and expenditure. We constructed special girl students to facilitate them. Cultural department provides them with an opportunity to participate in various cultural competitions of the university level, state level. The college always considers the dam affected background students as a central input and strength of the institution. Additional Information: • Our college provides an opportunity for the rural youth, especially for the economically underprivileged students from villages. • Literacy rate is gradually improving in the various villages of Palghar Taluka.

Provide the weblink of the institution

<https://www.sdsmcollege.in/wp-content/uploads/2021/08/INSTITUTIONAL-DISTINCTIVENESS-2016-2017.pdf>

8.Future Plans of Actions for Next Academic Year

The institution with turnaround management envisioned following mission and goals for the coming academic sessions - Mission: 1. Capacity Building, Networking and Shouldering Social Responsibilities across all the stakeholders. 2. Building robust mechanism for achieving higher levels of quality sustenance and character building. 3. Building Synergies and Networking Goals for next one year 1. Data driven decision making for curriculum enrichment and student support systems. 2. Experiential and Peer - Peer Learning for faculties and students 3. Imparting Social and Life Skills. 4. Increased Participation in CO-Curricular Activities thereby instigating leadership skills.